

Junior Teacher Ideas for *Going on a Lion Hunt*

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The meaning of names

The names in this story have meaning, many names do. Research the meaning of one of your given names. What does it mean? What culture does it come from? Why do you think you were given that name? What does your name say about the people who named you?

Advice Column

Imagine that you are writing an advice column. One of the characters from the story writes in with two questions. What are the questions? What are your answers?

Story Map

Draw a map showing the route that Thandi and the rest of the children take in the story. Label the major events of the story. At the end of the path, label what you think might happen next, after the story is finished.

Diary

Write a diary entry that Thandi could have written. How does she feel, running the home and caring for her brother and sister.

The reveal

When performing a magic trick, a magician attempts to distract or mislead through words and actions. Then the magician performs “the reveal,” where the results of the trick are shown. In this story the reader is given information in the text and pictures that implies that Thandi is an adult, then we discover that she is a child. Have students design their own “magic trick” story.

Tableaux

In a group of four or five people, create a series of four static scenes that tell the situation faced by one of the characters (eg. Nombeko looking after her mother, refusing to go with friends, getting water from friends, looking after mother). After time to prepare, students present their tableaux to the class. Turn the lights in the room off, students take their first position, turn the lights on for three seconds and students hold that pose, turn lights off for three seconds as students move to next pose, then turn lights on for three seconds, and so on. After the presentation, have audience members volunteer to guess what was being depicted and then allow group members to clarify.



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